

Fieldwork Time Log

Student's Name: _____ Fieldwork Project: _____

Mentor's Name: _____

Date	Correspondence: Provide a record of each time you correspond with your mentor (phone & email) and the topic of your conversation.
9/13	Messaged my mentor about meeting this friday.
10/6	Asked to meet with her this Saturday but she was not able to attend.
10/20	Messaged her if she was busy Friday but broke my arm a day later so I was not able to go.
10/24-10/26	Talked over text and at the meeting on a day we could meet. Sunday was the better day.
11/14	Called my mentor to talk for a few about the game plan while she is away
11/26	Messaged my mentor for information about our emails
12/20	Messaged my mentor to see if she was back from vacation but no response
12/26	Got in touch with my mentor. We scheduled a date to meet but it was cancelled because my mentor became sick.
1/16	Asked to meet with my mentor that weekend but she was unavailable
1/20	I got a meeting planned with my mentor for this saturday but then she ended up not responding to me that day for the confirmation of the meeting

Date	Independent Fieldwork: Provide a description of all fieldwork you complete independently.	Number of Hours
9/18	Did a short amount of research about what places are around.	½ hour
10/24	Worked on finding more sources. Started up a document to organize and start my thoughts about my interview questions	1 Hour
11/3	I reopened my interview questions document and start to work on what my questions will be for the fishermen. I also had edited my notes to make sure that they fully edited.	1 Hour
11/4	I continued my research on what are the new things occurring in our oceans with population issues, new national parks, and any other issues with the oceans to build my questions for the interviewees. I was able to build out a small amount of questions for possible interview situations.	30 min
11/5	Completed the rest of my research for my interview questions and for what i could film. The interview questions are very general but will be able to be specified once i find out exactly what I will be seeing/ interviewing	30 min
11/15	I had wrote a full email that I sent to my mentor to review and help fix. This email has been made to be sent out to the fishermen and contacts my mentor knows so we can get involved.	25 min
11/26	I sent out emails to local college professors and fishing group organizations to start looking for interviews.	1 hour
12/20	Sent out emails again to professors and got two secured interviews for them, also worked on my interview questions and a video release form for the interviewees to sign.	1 hour

12/26	I started to read up some more on what anyone has done to help out on the CO2 emission problem and the pollution.	30 min
12/28	I finished the video release form.	20 min
1/3	Emailed by the responses to my professor's asking what days were they available.	10 min
1/31	I drove to Stonehill for an interview with the oceanography professor.	1 Hour
1/14	I drove to Wheaton college for another interview with the environmental science teacher	1 hour
2/24	While on my vacation, I had swam with wildlife in the ocean, specifically stingrays. The way that it will be included in my film is for narrational periods and also showing how human activity is helping the oceans to help rebound species.	1.5 hours
3-17	Movie editing	1.5 hours
3-14	Movie editing	1.5 Hours
3-20	Started looking for music	1 hour
3-28	Movie editing	2 hours
4-3	Poked around my own music to see if can integrate my music in the film in some way	30 minutes

Total Hours _____

Fieldwork Log: Progress Report Rubric

NOTE: Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

Correspondence	5
Students has included a record of all correspondence with their mentor since their last fieldwork log submission.	5

Fieldwork with Mentor

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Independent Fieldwork

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	14

Overall progress toward end project	Exemplary	Acceptable	Making Progress	Limited Progress
Student is making acceptable progress toward the mid year goal of 8 hours work on their project.		X		

*Late assignments will be penalized 5% per day late).

Comments:

Points Received: _____ **54/55**